

Presentation by Michel Simard

Director of Collège Lionel-Groulx Continuing Education & Services to Business and spokesperson for the Centre for Research & Expertise in Adult Multiliteracy (CREMA). See: www.formationcontinue.clg.qc.ca/CREMA

Population targeted by presentation: High schools, adults, colleges, universities and employed persons.

Title:

The Necessity of Evaluating and Raising the Literacy Level of Adults in Training in Canada.

The expansion and complexity of workplace functions require an adaptable workforce and the contribution of all resources to economic growth. It is therefore essential to ensure the development of the full potential of each person, to assess and improve qualifications, as well as to facilitate the integration and success of adults in training who demonstrate a literacy deficiency.

The observations of the latest inquiry of the OECD require resources in Canada to reconsider the fact that curriculum design of technical training for adults is based solely on a concept of skill acquisition tied specifically to job function. We need to introduce literacy evaluation and improvement to ensure that our workforce has the capacity to execute differing tasks, to adapt to changes and to establish benchmarks to acquire other skills.

Collège Lionel-Groulx will present its innovative pedagogical tools.